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**Hurworth School** : Provider Access Policy 20th January 2023

**Accepted by:** Board of Directors

**Leadership Team Lead Reviewer:** Careers Advisor and Assistant Head Teacher

**Review Cycle:** 2 Years

**Last reviewed:** January 2023

**Date for next review:** January 2025

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## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

## Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Askham Bryan College
- Carmel 6<sup>th</sup> Form College
- Darlington Borough Council Learning and Skills
- Darlington College
- East Durham College including Houghall Campus
- ITEC
- Middlesbrough College
- NETA
- Northern School of Art
- Northern Skills
- Queen Elizabeth 6<sup>th</sup> Form College
- Stockton Riverside College
- UTC South Durham

## Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

Post 16 Destination	2020	2021
% in full time education	96.4	94.4
<b>QE</b>	66	51
<b>Carmel</b>	5	6
<b>Middlesbrough College</b>	19	20
<b>Darlington College</b>	17	23
<b>Others include: Askham Bryan Houghall Stockton Riverside College UTC South Durham Northern School of Art and TTE</b>	27	19
<b>Apprenticeships</b>	2	6
<b>Employment with training</b>	1	1

## Management of provider access requests

### Procedure

A provider wishing to request access should contact Penny Hudson, Careers Lead Email: [phn@hurworth.swiftacademies.org.uk](mailto:phn@hurworth.swiftacademies.org.uk)

## Opportunities for access

The school offers the **4 provider encounters required by law (marked in bold text)** and a number of additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Penny Hudson, Careers Lead.

Email: [phn@hurworth.swiftacademies.org.uk](mailto:phn@hurworth.swiftacademies.org.uk)

	Autumn Term	Spring Term	Summer Term
Year 8	Enrichment visits These can be arranged	<p><b>Choices Day</b> February .Interactive event where students have the opportunity to meet with colleges and providers of technical and vocational education, post 16 Colleges of Further Education,6<sup>th</sup> Form Colleges and apprenticeship providers. giving overview of local, regional and national opportunities and skills requirement.</p>	<p><b>World of Work Day</b> Students have the opportunity to meet with:</p> <ul style="list-style-type: none"> <li>• Employers</li> <li>• Employees</li> <li>• Apprentices</li> <li>• Alumni</li> </ul>
Year 9	Enrichment visits These can be arranged	<p><b>Choices Day</b> <b>Within curriculum time</b></p> <p>Usually in February .Interactive event where students have the opportunity to meet with colleges and providers of technical and vocational education, post 16 Colleges of Further Education,6<sup>th</sup> Form Colleges and apprenticeship providers. giving overview of local, regional and national opportunities and skills requirement.</p> <p>KS4 Option Evening Student and parent/carer event</p> <p>Opportunity to meet with colleges and providers of technical and vocational education, post 16 Colleges of Further Education,6<sup>th</sup> Form Colleges and Apprenticeship providers. giving overview of local, regional and national</p>	<p><b>World of Work Day</b> <b>Within curriculum time</b></p> <p>Students have the opportunity to meet with:</p> <ul style="list-style-type: none"> <li>• Employers</li> <li>• Employees</li> <li>• Apprentices</li> <li>• Alumni</li> </ul> <p>1:1 Meeting with Careers Advisor</p>

		opportunities and skills requirement	
	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Year 10	Enrichment visits These can be arranged	<p><b>Choices Day</b> <b>Within curriculum time</b></p> <p>Usually in February .Interactive event where students have the opportunity to meet with colleges and providers of technical and vocational education, post 16 Colleges of Further Education,6<sup>th</sup> Form Colleges and apprenticeship providers. giving overview of local, regional and national opportunities and skills requirement.</p>	<p><b>World of Work Day</b> <b>Within curriculum time</b></p> <p>Students have the opportunity to meet with:</p> <ul style="list-style-type: none"> <li>• Employers</li> <li>• Employees</li> <li>• Apprentices</li> <li>• Alumni</li> </ul> <p><b>Technical/vocational tasters</b> At local college/s, training providers</p>
Year 11	<p><b>Assembly Programme</b> <b>Within curriculum time</b></p> <p>Post 16 Providers and apprenticeships assembly</p> <p><b>Post 16 Information Evening</b> <b>Student and parent/carer event</b></p> <p>Opportunity to meet with colleges and providers of technical and vocational education, post 16 Colleges of Further Education,6<sup>th</sup> Form Colleges and Apprenticeship providers. giving overview of local, regional and national opportunities and skills requirement.</p>	<p><b>Yr 11 Application Day</b> <b>Within curriculum time</b></p> <p>Usually in February .Interactive event where students have the opportunity to meet with colleges and providers of technical and vocational education, post 16 Colleges of Further Education,6<sup>th</sup> Form Colleges and apprenticeship providers. giving overview of local, regional and national opportunities and skills requirement.</p> <p>1:1 Meeting with Careers Advisor</p> <p>Post-16 interview clinics. These are available in school</p>	<p>Confirmation of post-16 education and training destinations for all pupils</p> <p>1:1 Meeting with Careers Advisor</p> <p>Transition support visits are available if required.</p>

	<p>1:1 Meeting with Careers Advisor. Enrichment visits These can be arranged</p>		
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### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Hub, which is managed by the Careers Lead. The Careers Hub is available to all pupils at lunch and break times.

### **Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via

[provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

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